Curriculum and Instruction Collection Development Policy

Purpose

The collection supports present and anticipated teaching and research in the field of Curriculum and Instruction. At present the department offers the following undergraduate focus areas: Early Education (PK-3); Elementary Education (1-5); and Secondary Education (6-12) in the areas of mathematics, social studies, science (biology, chemistry, or earth science) or English. One can also pursue a K-12 degree option in the focus areas of instrumental or vocal music.

The Master of Arts in Teaching Degree (MAT) is a Graduate Alternate Certification Program intended to allow individuals who have completed a non-education bachelor's degree to earn a Master's degree and an initial teaching certificate. Candidates fully admitted to the MAT degree program will receive a master's degree and a teaching certificate at the same time. Another option, the "Integrated to Merged" certification program, includes the preparation necessary to for candidates to seek dual certification.

The department also offers an M.Ed. and a Ph.D. in addition to the MAT and bachelor's degree programs.

- The Master's of Education in Curriculum and Instruction program provides advanced preparation for PK-12 teachers. The program leads to a Master's in Education degree in Curriculum and Instruction and may include the necessary coursework for add-on certification in an area of education, depending upon the program of study developed for the candidate. The Master's of Education in Curriculum and Instruction program is aligned with the standards adopted by the National Board for Professional Teaching Standards as well as the Conceptual Framework of the College of Education and Human Development.
- Doctoral programs in Curriculum and Instruction are designed to develop an understanding of the interaction of theory and practice in culturally diverse, metropolitan, educational settings. Doctoral students engage in reflective inquiry and conduct qualitative and/or quantitative research in their respective fields, as well as develop their professional competencies in instructional and curriculum leadership.

In addition to the support for the specific degree programs of the C&I Department, the collection also serves as a resource for undergraduate and graduate students and faculty in other disciplines. Related departments include Special Education, Educational Leadership Counseling & Foundations, and Music, as well as all the Liberal Arts and College of Science departments listed above in which students may concentrate.

Languages

The language of acquisition is English.

Chronological Guidelines

The primary emphasis of the collection is on current educational practice.

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Geographical Guidelines

Primary emphasis is on educational practice in the United States. However, materials dealing with other countries are selectively acquired to support research in the areas of global and multicultural education.

Treatment of Subject

Publications on the practice and methods of teaching in preschool, elementary, middle, and secondary settings are of prime importance to the collection. Works dealing with curriculum and teaching in the content areas of mathematics, the sciences, social studies, music, reading, and the language arts are also important. Although contemporary approaches are stressed, historical approaches to instruction are occasionally acquired.

Materials dealing with instructional media, computer applications and equipment used in educational or school libraries are also selectively acquired.

Publications pertaining to methods in literacy, adult, multicultural, and global education, and teacher development are also necessary to the collection. Textbooks are acquired on a very selective basis, and usually only at the advanced level.

Types of Material

Monographs and serial publications form the basis for acquisitions. The general format preference for monographs is print, but electronic books are collected on request, and are encouraged as an option for online courses and Course Reserve purchases.

Reference materials, including bibliographies, handbooks, directories, encyclopedias, are also selectively acquired. Curriculum-related videos and titles with accompanying media or software are also selectively acquired.

Publications of U.S. government agencies are acquired through the U.S. Federal Depository Program.

Proceedings and publications of various education-related organizations and societies are selectively acquired.

Standardized tests are generally not acquired, although materials reviewing them usually are considered for purchase.

Date of Publication

Current materials are most important. Emphasis is on materials published within the past five years.
Other Resources

Much of the electronic content (books, journals, and databases) that supports the C&I Department is not purchased directly through the departmental allocation but is acquired instead as aggregated content, often in the form of full-text, interdisciplinary databases or electronic journal packages. Many of these resources are purchased through a separate interdisciplinary allocation or statewide consortial buying arrangements.

The library’s Multimedia Collection houses a number of resources for ELC&F, the primary one being the Educational Resources Information Center (ERIC) microfiche collection. Although most of this collection is now available online, this is a complete historical set which includes documents that ERIC has not received permission to make available online. One can also link to the full text of many of these documents by using the EBSCO version of the ERIC database. Multimedia also houses a number of backfiles of education-related periodicals and newspapers.

The Government Documents section of the library and its online subject guide is a resource for access to many publications from the U.S. Dept. of Education. The Louisiana and Special Collections Department houses the archives of the Orleans Parish School Board.

Related Policy Statements

Other information related to Curriculum and Instruction will be found in the following policy statements:

- Psychology: behavior analysis, modification, child development
- Educational Leadership Counseling and Foundations: computers in education; instructional supervision
- Special Education: curriculum design, development; assessment and intervention
- English: teaching English as a second language; writing instruction
- Foreign Languages: bilingual education; foreign language instruction
- Music: music pedagogy and education
- Fine Arts: art education