Educational Leadership, Counseling, and Foundations Collection Development Policy

Purpose

The collection supports present and anticipated teaching and research in the fields of educational leadership, counseling, foundations, and their sub-disciplines. At present, the central focus of the department and the chief interests of the faculty are encompassed in the following areas of teaching and research: school administration, finance, and law; school effectiveness and improvement; supervision of instruction; urban education, school-community relationships; higher education; counseling theories and techniques (including school, college, & community counseling); and educational research, statistical quantitative and qualitative methods.

The department offers the following degree programs: B.S. in Human Performance and Health Promotion, M. Ed. in Educational Leadership, M. Ed. in Counseling, Ph. D in Educational Administration, Ph. D. in Counselor Education, and an Alternative Certification in Educational Leadership. The department’s programs focus on the preparation of professionals who will address the needs of the educational and community institutions in Southeast Louisiana, especially the metropolitan New Orleans area. In addition to developing educational leaders, the department offers programs for the preparation of licensed professional counselors who will provide mental health services in clinical, school, and university communities. The doctoral program in counselor education prepares candidates for instructional and research positions in institutions of higher education. The Human Performance and Health Promotion (HPHP) program prepares students for professions that enhance individual and community wellness and promote health and physical activity.

In addition to the support for the specific degree programs of the ELC&F Department, the collection also serves as a resource for undergraduate and graduate students and faculty members in other disciplines. Related departments include Curriculum & Instruction, Special Education, and Psychology.

Accreditation

NCATE (National Council for Accreditation of Teacher Education) and CACREP (Council for Accreditation of Counseling and Related Educational Programs)

Languages

The language of acquisition is English.

Chronological Guidelines

The primary focus of the collection is on contemporary research and practice. However, some historical materials are acquired in the areas of counseling theory, and the philosophical, psychological, political, socio-cultural, and historical foundations of American education.

Geographical Guidelines
The emphasis of the collection is on the United States.

**Treatment of Subject**

A wide variety of materials is collected in counselor education, educational administration, and educational foundations and research. These include publications on the history and philosophy of American education and higher education and theories of educational administration. Some materials are also acquired on the political, economic, legal, and business aspects of and the role of government in public schools and higher education. Emphasis should be placed on materials dealing with statistical methods and computer applications in educational administration and research. Materials dealing with the social aspects of education, in particular school community relationships, human services, substance abuse, crisis intervention, and family counseling are selectively acquired. Also of interest are publications dealing with the management or administration of guidance services, higher education, school personnel, and in particular elementary/secondary school leadership. The collection should also include materials on the psychological foundations of education--with an emphasis on measurement and evaluation. Textbooks at the advanced level are acquired on a selective basis.

**Types of Material**

Monographs and serial publications form the basis for acquisitions. Reference materials, including bibliographies, handbooks, directories, and encyclopedias are acquired as needed. Theses and dissertations from the University of New Orleans are added to the Library’s collection. Since 2002, UNO theses and dissertations have been electronic and are accessible through ScholarWorks, the institutional repository at [http://scholarworks.uno.edu/td/](http://scholarworks.uno.edu/td/). Theses and dissertations from other institutions are generally not acquired. Education related videos and books with accompanying material in either video or electronic format are selectively acquired. Publications of U.S. government agencies are acquired through the U.S. Federal Depository Program. Proceedings and publications of various education related organizations and societies are selectively acquired. Standardized tests are generally not acquired although materials reviewing them usually are considered for purchase.

**Date of Publication**

Current materials are most important. Emphasis is on materials published within the past five years. Retrospective materials may be selectively collected to support the foundations courses.

**Other Resources**

Much of the electronic content (books, journals, and databases) that supports the ELCF Department is not purchased directly through the departmental allocation but is acquired instead as aggregated content, often in the form of full-text, interdisciplinary databases or electronic journal packages. Many
of these resources are purchased through a separate interdisciplinary allocation or statewide consortial buying arrangements.

The Library's Multimedia Collection houses a number of resources for ELCF—the primary one being the Educational Resources Information Center (ERIC) microfiche collection. Although most of this collection is now available online, this is a complete historical set which includes documents that ERIC has not received permission to make available online. One can also link to the full text of many of these documents by using the EBSCO version of the ERIC database. Multimedia also houses a number of backfiles of education-related periodicals and newspapers.

The Government Documents collection of the Library as well as the online documents subject guide on the Library’s webpage is also a resource for access to many publications from the U.S. Department of Education. The Library's law collections/databases are also a resource for users interested in the legal aspects of education. The Special Collections Department houses a large collection of materials from the Orleans Parish School Board.

**Related Policy Statements**

Other information related to ELC&F will be found in the following policy statements:

- Psychology: counseling, assessment techniques
- Curriculum & Instruction: computers in education, curriculum evaluation
- Special Education: educational assessment, intervention
- Sociology: social aspects of education, counseling